- 1. Kahneman D. Thinking, fast and slow. New York: Farrar, Straus and Giroux; 2011.
- 2. Nsangi A, Semakula D, Oxman AD, et al. Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects: A cluster-randomised controlled trial. *The Lance* 2017; 390(10092): 374-388.
- 3. Semakula D, Nsangi A, Oxman AD, et al. Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess claims about treatment effects: A randomised controlled trial. *The Lance* 2017; 390(10092): 389-398.
- 4. Langer L, Tripney J, Gough D. The science of using science: Researching the use of research evidence in decision-making. London: EPPI-Centre, UCL Institute of Education; 2016.